UNITED STATES ARMY WAR COLLEGE

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CONCEPT FOR U.S. ARMY WAR COLLEGE EDUCATION

MISSION

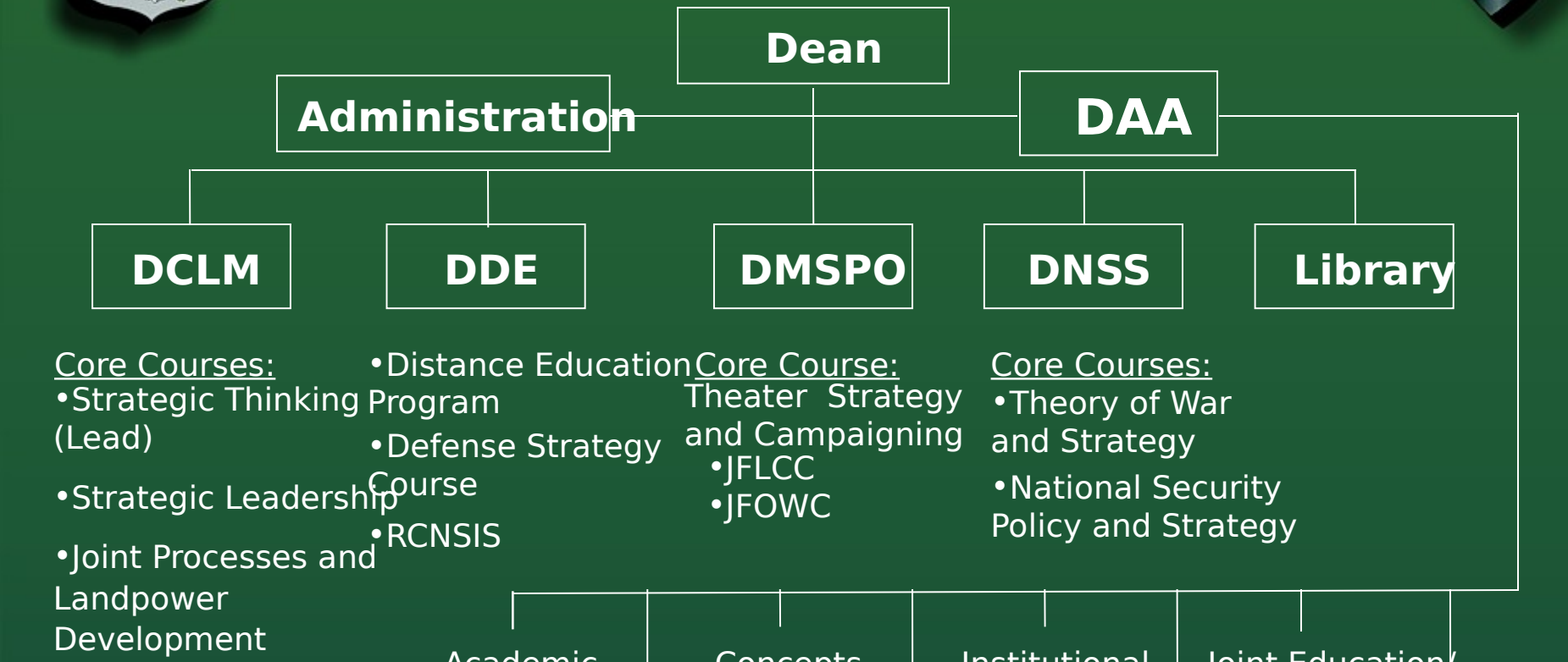
U.S. ARMY WAR COLLEGE

USAWC **prepares** selected military, civilian, and international leaders for the responsibilities of strategic leadership In a joint, interagency, intergovernmental, and multinational environment.

- **Educates** current and future leaders on the development and employment of landpower
- **Supports** the operational and institutional force
- **Conducts research and publishes** to influence thought on national security and military strategy
- **Supports** the Army's strategic communication efforts

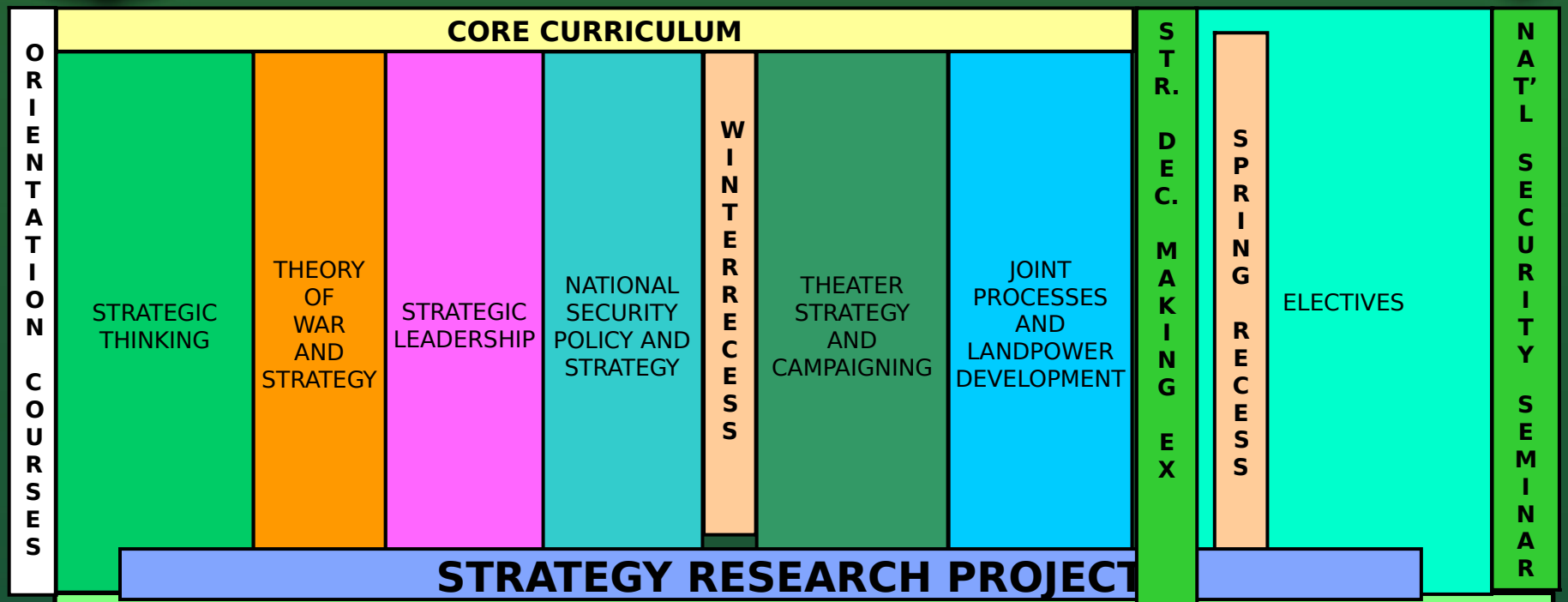
U.S. ARMY WAR COLLEGE

Organization of the College



RESIDENT PROGRAM

ACADEMIC YEAR 2009



SPECIAL PROGRAMS

- Commandant's Lecture Series
- Eisenhower Series College Program
- National Security Policy Program
- Advanced Strategic Art Program

COMPLEMENTARY PROGRAMS

- APFRI Executive Health and Leadership Feedback Program
- Military History Program
- Military Family Program
- Student Social Activities
- Noontime Lectures
- Student Athletic Program
- Conversational Arabic

Institutional Learning Objectives

- Distinguish the uniqueness of strategic-level leadership and apply competencies required by strategic leaders.
- Use strategic thought processes to evaluate the national security challenges and opportunities facing the United States in the 21st Century._
- Evaluate the theory of war and strategy.
- Evaluate DoD, joint, interagency, intergovernmental, multinational, and NGO processes and relationships, including Army contributions to the nation in peace and war.
- Evaluate the role of landpower in joint, interagency, intergovernmental, and multinational operations.
- Synthesize theater strategies, estimates, and campaign plans to employ military power in a unified, joint, interagency, intergovernmental, and multinational environment.
- Synthesize critical elements, enablers, and processes that define the strategic environment in peace and war.
- Study and confer on the American military profession and guide its future direction.

WHY THIS CURRICULUM

NDAA 05 Curriculum Issues

- JPME I curriculum learning areas:
  - National Military Strategy
  - Joint planning at all levels of war
  - Joint doctrine
  - Joint command and control
  - Joint force and joint requirements development
- In addition, directed JPME II learning areas:
  - National Security Strategy
  - Theater strategy and campaigning
  - Joint planning processes and systems
  - Joint, interagency, and multinational capabilities and the integration of those capabilities

WHY THIS CURRICULUM

Policies

- CJCSI 1800.1C, Officer Professional Military Education Policy (OPMEP), 22 Dec 05 (implementing instructions required under Title 10 USC)
- CJCS Vision for Joint Officer Development
- Strategic Leader Competencies

CLASS COMPOSITION

Resident Education Program Class of 2009

TOTAL - 336

Army 199

26 National Guard
24 Reserve

Air Force 32

3 Air National Guard
4 Air Force Reserve

Marine 17

Navy 14

1 Navy Reserve

Coast Guard 1

Civilians 31

31 Defense Leadership and Management Program
15 Department of the Army
1 US Agency for International Development
2 Department of State
1 Department of Homeland Security
1 National Security Agency

International 42

As of 5 Jul 08

DDE CLASS COMPOSITION

TOTAL - 318

Army 260
102 National Guard
113 Reserve
45 Active

Air Force 4
1 USAF Reserve

Marine 14
7 USMC
7 USMC Reserve

Navy 7
7 Navy Reserve

Coast Guard 0

Civilians 30
30 Defense Leadership and Management Program
13 Department of the Army
4 Commandant's Program
3 Department of State
6 Executive Program

International 3

As of 26 Jun 08

USAWC CONTRIBUTION

Life-Long Leader Learning

Defense Strategy Course

Basic Strategist

Reserve Component National Security Issues Course

Senior Service College

Resident Program

Distance Education Program

Senior Service College Fellows

Joint Component Commander Courses

Reserve Component Courses

QUESTIONS?